



جامعة الكويت  
KUWAIT UNIVERSITY

## Generative Artificial Intelligence (GenAI) Policy for Kuwait University

Kuwait University  
November 2024

## 1. Introduction

Kuwait University, recognizing the importance of using the latest technology in teaching and scientific research, encourages the optimal use of **Generative Artificial Intelligence (GenAI)**. To prevent any misuse of these tools, this policy aims to regulate the use of artificial intelligence.

Our policy ensures that we use **GenAI** responsibly, respecting everyone's rights and following ethical and scientific standards. Many types of **GenAI** models have been developed recently, these tools serve different tasks, such as: text generation, image generation, audio and video generation, and others.

This policy covers key areas: General **GenAI** concerns, use of **GenAI** by students, use of **GenAI** by faculty, and use of **GenAI** by employees.

## 2. General Concerns About GenAI

- **Potential for Errors (AI Hallucinations):** One major concern with AI is its dependence on data. Just like any student learning from flawed notes, AI trained on inaccurate/biased/insufficient data can produce erroneous results. Therefore, it is essential to critically evaluate **GenAI** results, all AI outputs should be reviewed and confirmed.
- **Copyright Infringement:** Another potential problem lies in AI's content creation capabilities. **GenAI** can generate text, music, and even art based on the data it has been trained on. While this opens exciting possibilities, it also raises concerns about copyright and intellectual property. If **GenAI** outputs contain elements or styles copied directly from existing works, it could infringe on the rights of the original creators. To avoid legal pitfalls, it's essential to use AI tools responsibly and be mindful of the source material they utilize.
- **Privacy Risks:** **GenAI** does introduce a concern of privacy in the digital age. Many **GenAI** systems, especially those offering personalized services, require access to vast amounts of user data. This raises the risk of sensitive information being exposed if not adequately protected. Therefore, it is crucial to read the privacy policies of any **GenAI** system before interacting with it and ensure appropriate safeguards are in place to protect your data.

### 3. Use of GenAI by Students

- Students should adhere to instructions from faculty about **GenAI**.
- If students use **GenAI** without the explicit permission of faculty, it will be considered the same as getting assistance from someone else, and thus, is considered cheating/plagiarism
- Please contact your instructor if you are unsure before using **GenAI**. Keep in mind, there are tools that help detect whether an assignment was done using **GenAI**

When there is permission from faculty to use **GenAI**, faculty may require students to provide the following information:

- **GenAI** tools used (for example: ChatGPT, Gemini, Copilot, ... etc.)
- Part of the assignment that was generated/assisted by **GenAI**
- Prompt used for each part

If your instructor allows you to use **GenAI**, here is a sample list of acceptable and unacceptable uses:

#### Acceptable Use:

- Use **GenAI** for researching information
- Use **GenAI** for help with grammar/spelling/clarity/readability
- Summarizing information
- Getting ideas for research projects and to brainstorm
- Creating images related to your assignments
- Use **GenAI** to help you understand concepts
- Use of **GenAI** to help tweak/strengthen your ideas

#### Unacceptable Use:

- Copying **GenAI** text and using it as your own work (even if paraphrased)
- Solving problems/questions using **GenAI**
- Using **GenAI** to generate solutions for programming assignments, exams, or projects

## 4. Use of GenAI by Faculty

### Teaching

Faculty are free to set their own policies regarding **GenAI** in the classroom. Faculty should include a section in their syllabus that is concerned with the use of AI. When allowing students to use **GenAI**, a faculty may ask for the following information:

- AI tools used (for example: ChatGPT, Bard, Copilot, ... etc.)
- Part of the assignment that was generated by AI
- Prompt used for each part

Faculty are free to use **GenAI** in their classes. Also, faculty can use **GenAI** to create homework/ideas/teaching concepts/examples/exams. When it comes to grading project/homework/exams, faculty should always verify the results, since **GenAI** might not be accurate or fair.

### For Research

Faculty have the right to use **GenAI** to support their research. There are many AI tools available for research, and faculty may use these tools to support their research. Faculty should be careful in how to use **GenAI** in research, as they should keep in mind that many journals have AI detection features, which might invalidate their research efforts.

Here is a list of guidelines related to using **GenAI** in research:

- **GenAI** tools can be used to assist in research. But they are assistive tools and do not replace human intellectual and mental effort
- It is important not to over-rely on the information provided by **GenAI** tools without reviewing it
- It is important to indicate the use of **GenAI** tools when used in research
- **GenAI** tools cannot be relied on as a source or reference
- **GenAI** tools cannot be relied on when it comes to providing references or sources without verification
- Researchers should not directly copy from **GenAI**, but it is possible to benefit from the idea and develop it
- It is necessary to encourage the use of **GenAI** tools in a manner that respects ethical rules and scientific honesty

## 5. Use of GenAI by Employees

Employees have the right to use **GenAI** to support their work. However, employees should consider the following:

- **GenAI** tools can generate incorrect information
- **GenAI** tools can be biased
- Employees should not upload sensitive data to the **GenAI** tool, as it might be published for others

As a result, the duty of utilizing **GenAI** tools falls directly on the employees. We continuously stress the importance of validating and verifying the results produced.